THE EXPECTATIONS FROM DIGITAL BOOK

Jozef Bushati[1], Mimoza Priku[2], GezimDibra[3], FatbiOsmani[4]

[1]University of Shkodra "Luigj Gurakuqi".Faculty of Educational Sciences
Shkoder, AlbaniaE-mail: jozefbushati@gmail.com

[2]University of Shkodra "Luigj Gurakuqi" Albania Faculty of Social Sciencies
Shkoder, Albania E-mail:mpriku@yahoo.com

[3]University of Shkodra "Luigj Gurakuqi". Faculty of Educational Sciences
Shkoder, Albania E-mail: gdsh53@yahoo.com

[4]Faculty of Education State University of Tetovo. Macedonia
E-mail: fadbiosmani@yahoo.com

Abstract

The theme takes shape from the project related to the integration of Information and Communication Technology in the teaching and learning in school and has to do with digital texts, and expectations for the integration of digital books in this process.Panoramic reflections of ICT developments in the Albanian environment, reflections on education, specifically in pre-university education by arguing implemented rapid changes that will be taken and the prospects of these developments.It deals primarily related project with equip of X class students with digital textbooks, in educational institutions of pre-university education (interactive teaching systems) that have laboratories with tablets for the integration of e-learning platform, for the 2015-2016 school year. In this line, part of the research topic are the criteria that determined for digital textbooks.It`s goal is to deal with this project on the basis of opinions in two stages.In the first preparatory stage, to his requests for their preparation as well as the comparison with the data, opinions issued after they are completed. Analysis of these two phases as his expectations, how are met expectations and requirements achievements, makes clear the respective platform. A further basis of the paper is analysis that have done through questionnaires of data and relevant correlations in this study cycle. Thanks to their processing becomes relevant analysis.Problematics of this theme includes issues such as: What should note the authors from the pedagogical point of view and what should be this combination with ICT, what should enable the system interactive, development and interactive exercise of four basic skills on communication linguistic (hear, read, speak, write); as well as guilds these interactive systems for fulfillment of the professional and scientific criteria.All these aspects are looking in the light of the social layers that are linked directly or indirectly with this problem in this pilot project of transformation of learning of the school.This study precedes its implementation and he assumes to give first recommendations in this regard which will serve not only for the teachers, but also parents, but also supposed to serve as a preliminary test in order to have calibrations opportunity for other products of this kind in our country. Presenting conclusions represents a next innovation together with the challenges that accompany.

Keywords:*digital book, expectations, ICT, learning, teaching*